

## Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 8/30/2017

### **Internship Program Admissions**

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Pennsylvania Counseling Services (PCS) offers a full-time 12-month Doctoral Internship in Clinical Psychology. The primary method of training is experiential and includes clinical service and training opportunities with a wide variety of clientele from culturally and socioeconomically diverse backgrounds. A central feature of the PCS internship is its emphasis on provision of psychological services tailored to meet the needs of underserved populations, with interns providing Individual and group services for individuals with mental health and substance-use disorders across the lifespan within an outpatient setting.

PCS is an Equal Opportunity Employer and neither staff nor interns employed by PCS shall be discriminated against on the basis of age, religious creed, gender, gender identity, race, color, ancestry, national origin, marital status, economic status, sexual orientation, disability or limited English proficiency. This applies to and is an unequivocal aspect of our recruitment, retention, and training practices for staff and interns. Issues of diversity are a foundational element in the services that we provide at PCS, as well as in the selection of interns, supervisors, and both clinical and administrative staff.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	N	<u>Y</u>	Amount: 400
Total Direct Contact Assessment Hours	N	<u>Y</u>	Amount: 40

Describe any other required minimum criteria used to screen applicants:

A minimum of 400 face-to-face clinical hours, including both Assessment and Intervention, and 4 years of graduate training is expected prior to beginning internship. It is expected that interns will have completed a minimum of 4 integrated psychological reports as defined within the guidelines of the AAPI.

### **Financial and Other Benefit Support for Upcoming Training Year<sup>1</sup>**

Annual Stipend/Salary for Full-time Interns: \$20,800 - \$23,425.00

Annual Stipend/Salary for Half-time Interns:

<u>Program provides access to medical insurance for intern?</u>	<b>Yes</b>	No
<u>If access to medical insurance is provided</u>		
<u>Trainee contribution to cost required?</u>	Yes	<b>No</b>
<u>Coverage of family member(s) available?</u>	<b>Yes</b>	No
<u>Coverage of legally married partner available?</u>	<b>Yes</b>	No
<u>Coverage of domestic partner available?</u>	<b>Yes</b>	No

<sup>1</sup> Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Hours of Annual Paid Personal Time off (PTO and/or Vacation): 80

Hours of Annual Paid Sick Leave: 0

In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?

Yes    No

Other Benefits (please describe): Interns also receive 5 days of personal/professional development time and 6 paid holidays.

**Initial Post-Internship Positions**

(Aggregated Tally for Preceding 3 cohorts)<sup>2</sup>

Date Range (e.g. 2012-2015):

Total # of interns who were in the 3 cohorts:	12	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Community mental health center	6	0
Federally qualified health center	0	0
Independent primary care facility/clinic	0	2
University counseling center	1	0
Veterans Affairs medical center	0	0
Military health center	0	0
Academic health center	0	0
Other medical center or hospital	0	0
Psychiatric hospital	0	0
Academic university/department	0	0
Community college or other teaching setting	0	0
Independent research institution	0	0
Correctional facility	0	0
School district/system	0	0
Independent practice setting	0	0
Not currently employed	0	0
Changed to another field	0	0
Other	0	0
Unknown	3	0

<sup>2</sup> Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.